

MARY WHITE OVINGTON PS/IS 30

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Where LEADERS ROAR!
Respect, Opportunity, Acceptance, and Resilience

December 2017

Dear Kindergarten Parents,

Happy December!!! On **Friday, Dec. 8th** at 8:45 am, we will have our Student of the Month Assembly. You are invited to attend if your child is a student of the month. We will have a trip to the Alpine Movie Theater on **Monday, Dec. 11th** to see Coco. **Please make sure all permission slips are returned by Friday, Dec. 7th**. On **Tuesday, Dec. 12th**, during parent engagement time, there will be a workshop for parents on the Go Math. Our Winter Holiday Show will be on **Friday, Dec. 22, 2017**. Our students are working hard for their performance. Therefore, we would like to invite all parents to come, watch the show, and cheer for your child. After the show, all parents are also invited to go back to their child's classroom for a little refreshment. More information will be sent home soon!

All families are encouraged to attend this month's **PTA Meeting on December 12th at 5:15pm**. Students of the month will be honored again and certificates will be given out during this meeting. Please visit our school website for important reminders and resources throughout the school year:

www.psis30pta.org

There will be **no school** from **Mon., December 25th to Monday, January 1st**. School will be back in session on **Tuesday, January 2, 2018**. We wish you all have a happy holiday and a **Happy New Year!!!**

Please make sure to read with your child every night. Reading together at least 20 minutes a day is the most important gift you can give your child.

Finally, here are the **kindergarten learning targets** for this month:

<p>Reading/ CKLA Stories</p>	<ol style="list-style-type: none"> 1. Students can ask and answer questions about key details in the text. 2. Students can tell the main topic and important details in the text. 3. Students can identify the reasons an author gives to support points in a text with prompting and supports. 4. Students can identify basic similarities and differences between two texts on the same topic with prompting and supports.
<p>Writing</p>	<ol style="list-style-type: none"> 1. Students can create detailed drawings to share opinions about a topic. 2. Students can create detailed drawings to answer questions about a topic. 3. Students can create detailed drawings and use the word bank to label the pictures.

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Foundations	<ol style="list-style-type: none"> 1. Students can repeat the letter-keyword sounds. 2. Students can sky write with correct letter formation and verbalization.
Math numbers to 10	<ol style="list-style-type: none"> 1. Students can identify, name, count, model, and write numbers from 6 to 10. 2. Students can represent objects with a number name and a written numeral. 3. Students can use drawings to make 10 from a given number. 4. Students can count forward to 10 from a given number. 5. Students can solve problems by using the strategy- make a model. 6. Students can use counting strategies to compare sets of objects.
Science	<ol style="list-style-type: none"> 1. I can sort and classify materials based on their properties. 2. I can ask questions, define problems, and carry out an investigation (I can build a waterproof roof for The 3 Little Pigs!).
Social Studies	<ol style="list-style-type: none"> 1. Students can identify Habit 6- Synergize 2. Students can identify Habit 7- Sharpen the Saw

Happy Holidays!