



Fourth Grade Monthly Newsletter

March 1, 2018

Fourth Grade Curriculum by Subject

Math: GO Math!

Students will continue to develop an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers. Students will continue to participate in inquiry mathematics throughout the month. Inquiry mathematics is a student-centered learning experience. Students are encouraged to problem solve while exploring mathematics.

Language Arts: Expeditionary Learning

The American Revolution

In Unit 1 students will build background knowledge on animal defense mechanisms by close reading informational texts and taking notes.

Guiding Questions and Big Ideas:

- What can we learn from the process of ratifying the 19th amendment?
- How can stories inspire us to take action to contribute to a better world?
- How and why can we encourage and support others to contribute to a better world?

Science

The Water Cycle

Students will be investigating the cycle of water runoff, precipitation, condensation and evaporation.

Social Studies: Passport to Social Studies

Native Americans: First Inhabitants of NY State

In this unit students will learn about the complex society of the first inhabitants of NY State. Students will do case studies about the Munsee population.



Dear Parent/ Guardian,

Spring is upon us and our students are blossoming! The day light hours are getting longer and students are enjoying more recess outdoors. It is important that they embrace and demonstrate the 7 Habits to have positive social interactions.

Please remind your child to do their homework every night. Make sure students are reading for at least 20 - 30 minutes every day. As a reminder, students are expected to be reading at a level S by the end of the 4th grade to achieve grade level expectations.

As students continue to build their learning stamina, please encourage them to eat breakfast and maintain a well-balanced diet throughout the day. Adequate sleep is essential, it is recommended that 4th graders get at least 10 hours of sleep each night!

Thank you for your continued partnership.

4th Grade Team

Arrival and Dismissal Procedures

- Breakfast is served daily, M-F at 7:30 A.M.
- Students will arrive at 7:55 A.M. in the school yard. Class begins promptly at 8 A.M.
- Students will be dismissed promptly at 2:20 P.M. from the schoolyard. After 2:25 P.M. students may be picked up from the main office.

Important dates:

- March 3rd: Saturday Academy
- March 6th- Bake Sale
- March 10th – Saturday Academy
- March 13th – PTA Meeting
- March 15th – Early Dismissal – Parent Teacher Conference
- March 17th – Saturday Academy
- March 20 - Parent Workshop
- March 30th – April 6th - Spring Recess



Monthly Helpful Tip:

Mindful Minute

"In today's rush, we all think too much – seek too much – want too much – and forget about the joy of just being." Eckhart Tolle

Mindfulness can add to the quality of our lives from nurturing inner peace to improving the quality of learning to enhancing self-confidence to facilitating deeper and more meaningful relationships with others.

3 Fun Mindful Activities and Exercises

Mindful Posing – Doing fun poses can make kids feel strong, brave, and happy. In a quiet and familiar space, a place they feel safe, tell them to try a Superman or Wonder Woman pose. Their feet should be wide apart, wider than hips, fists clenched and arms reached out, stretching the body out as long as possible.

Spidey Senses – This is a fun and easy way to introduce kids to paying attention to the present. Instruct your kids on their "Spidey Senses," the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to keep tabs on the world around him. This will encourage them to pause and focus their attention on the present, opening their awareness to the information their senses bring in (Karen Young, 2017).

The Mindful Jar – This activity can teach young children about how strong emotions can take hold, and how to find peace when these strong emotions come up. Fill a mason jar with water, add glitter and a drop of your favorite color food coloring. Use the following script.

"Imagine that the glitter is like your thoughts when you're stressed, mad or upset. See how they whirl around and make it really hard to see clearly? That's why it's so easy to make silly decisions when you're upset – because you're not thinking clearly. Don't worry this is normal and it happens with all of us (yep, grownups too).

[Now put the jar down in front of them]

Now watch what happens when you're still for a couple of moments. Keep watching. See how the glitter starts to settle and the water clears? Your mind works the same way. When you're calm for a little while, your thoughts start to settle and you start to see things much clearer" (Karen Young, 2017).

Fourth Grade Teacher Team

401 – Ms. Ahmed & Ms. Cioffi
402 & 403 – Ms. Deeb & Ms. Mukalel
404 – Ms. Elbadawi and Ms. Abdelazizi
234 – Ms. Tucker

Important Announcements

Tuesday 2:20 – 3:00 P.M. is parent engagement time.

Please utilize this time to discuss important ideas and concerns with your child's teacher.

STUDENT OF THE MONTH

- ❖ Class 401- Rawan Hababi
Alberto Cordova Lopez
- ❖ Class 402- Yishuo Chen
Ryan Chen
- ❖ Class 403- Ali Zalghout
Zhipeng Dong
- ❖ Class 404- Mohamed Ali
Mohamed Nadgi
- ❖ Class 234- Rose Pacheco

