



MARY WHITE OVINGTON PS/IS 30

Mrs. Carol Heeraman, Principal
 Mrs. Ama Willock, AP
 Mr. Zaher Idriss, AP
 Mrs. Calliope Athanasakos, AP



***Where LEADERS ROAR!
 Respect, Opportunity, Acceptance, and Resilience***

Dear First Grade Parents,

April 2018

SPRING IS HERE!! We have been sending you a monthly Newsletter which is designed to give you an overview of the units of study & learning targets in your child’s grade. Our hope is they will make it easier for you to discuss and support your child’s learning at home. The best way to do this is by staying connected with your child’s school. Please visit our school website: www.psis30pta.org for important reminders and resources throughout the school year. Please also make sure to read with your child every night. Reading together for at least 20 minutes a day is the most important gift you can give your child!

Important Dates in April:

- 4/20 Nature Company Visit
- 4/24 CKLA Presentation for parent 2:30-3:00 pm.
- 4/25-26 PTA Spring Sale
- 4/26 1st Grade Parent Visit from 1:30-2:10 pm
- 4/27 Grade 1 Bowling Trip

CKLA	First grade will learn about solar system-our home in space. They will learn that Earth, the planet on which we live, is just one of many different celestial bodies within the solar system. They will learn how the sun, the stars, the moon, and the other planets relate to the earth. Students will learn that the sun is a giant star as well as a source of light, heat, and energy for the earth.
Writing	First graders will start the informational writing unit. In this unit, students will learn the text features in nonfiction books and understand how these features can help them find the information they need. Students will then conduct research using different sources to create their own All About Book. The All About Book will require students to include text features as well as the facts they have gathered. Below is the standard that will be covered for this unit. CCSS.ELA-LITERACY.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. **Informational Unit will be worked on throughout the months of April and May.**
Foundations	First grade will receive instruction in our phonics-based Foundations program daily for 30 minutes. Students review closed syllables and will be introduced to open syllables. Students will review base word and suffix. First grade will review vowel teams and will be introduced to new vowel team sounds: /ay/, /ee/, /ea/, /ey/, /oi/, /oy/, /oa/, /oe/, /ou/, /ow/, /oo/, /ue/, /aw/. First grade will continue to practice penmanship, and write in clear sentences with correct capitalization & punctuation.
Math	First grade will learn about telling time, & measuring lengths indirectly and by iterating units (repeating units) in chapter 9. <ul style="list-style-type: none"> • Use nonstandard Units to Measure Length • Make a Nonstandard Measuring Tool • Tell Time to the Half Hour • Practice Time to the Hour and Half Hour • Tell Time to the Hour • Measure and Compare

7002 4th Avenue Brooklyn, NY 11209
Phone: (718) 491-8440 Fax: (718) 491-8445
415 Ovington Ave Brooklyn, NY 11209 Phone: (718) 491-5684 Fax: (718) 491-0071



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<p>Science</p>	<p>As for science, students will learn about animals and plants. We will cover the following standards:</p> <p>Each animal has different structures that serve different functions in growth, survival, and reproduction. (3.1a)</p> <ul style="list-style-type: none"> • Wings, legs, or fins enable some animals to seek shelter and escape predators. • The mouth, including teeth, jaws, and tongue, enables some animals to eat and drink. • Eyes, nose, ears, tongue, and skin of some animals enable the animals to sense their surroundings. • Claws, shells, spines, feathers, fur, scales, and color of body covering enable some animals to protect themselves from predators and other environmental conditions, or enable them to obtain food. • Some animals have parts that are used to produce sounds and smells to help the animal meet its needs. • The characteristics of some animals change as seasonal conditions change. <p>**Science standards will be worked on throughout the months of April and May.**</p>
<p>Social Studies</p>	<p>In the month of April, first graders will learn about how families grow and change over time? We will cover the following standards:</p> <p>Family History 1.8a, 1.8b</p> <ul style="list-style-type: none"> • All families have a history (family members, family trees, photographs). • The way families record their history changes over time (letters, photographs, videotapes). • Families share a cultural heritage (songs, dances, food, costumes, stories, etc.). • Family history is told through stories that are passed from generation to generation. • Family history can be plotted on a timeline. • Family history and events can be described in days, weeks, months, years and seasons. • Families of long ago share similarities and differences with families today.

*To have the newsletter translated, please come in or call during parent engagement time on Tuesdays from 2:30 – 3:00 pm.

* 如需学校月报翻译，请在星期二下午2:30 - 3:00在家长接触时间进来或打电话。

* Para que se traduzca el boletín informativo, ingrese o llame durante el horario de participación de los padres los martes de 2:30 a 3:00 p.m.

