



PS/IS 30 Mary White Ovington

Third Grade Monthly Newsletter

November 1, 2018

Happy Fall!

We have many exciting activities for the month of November. Each month you will be receiving a monthly newsletter which is designed to give you an overview of the units of study in your child's grade, so it will make it easier for you to discuss and support your child's learning at home. The newsletter will also update you on upcoming events in order to assist you in staying connected with your PS/IS30. We look forward to working with you!

Arrival and Dismissal Procedures

- Breakfast is served daily, M-F at 7:30 A.M.
- Students will arrive at 7:55 A.M. in the (school yard). Class begins promptly at 8 A.M.
- Students will be dismissed promptly at 2:20 P.M. from the schoolyard. After 2:25 P.M. students may be picked up from the main office.

Important dates:

- November 6: Election Day (No School for Students)
- November 13: Coffee with Ms. Heeraman

8:30 A.M.- 9:00 A.M.

- November 22 and 23rd: Thanksgiving Break (school closed)
- November 26: Picture Retake
- November 27: 11:20 Dismissal/ Parent Teacher Conferences 12:20-2:20

Third Grade Curriculum by Subject

- **Math: GO Math!**
Understanding Multiplication. In Chapter 4, students use different strategies to solve multiplication equations. Some strategies include, drawing a model, skip counting and using a number line. Students also learn the properties of multiplication-The distributive, commutative and associative properties of multiplication.
- **Language Arts: Expeditionary Learning**
Seeking the Power of Reading. In Unit 1, students will continue to build their close reading skills. Students examine the main message in literature about individuals and groups from world communities (including the United States) who have gone to great lengths to access education and the power of reading.

Guiding Questions and Big Ideas: What is the power of education and reading? How does where people live in the world affect how they access reading and books?

- **Science: Amplify Science**
Unit 1: Balancing Forces

Scientists and engineers have figured out a way to build a train that actually floats on air as it goes cruising down the track at high speeds. Using similar principles, engineers have created a hoverboard—a device-like a skateboard that floats above a track rather than rolling along the ground. In the *Balancing Forces* unit, students work to investigate and then explain how these inventions seem to defy logic. Over the course of the unit, through firsthand experiences, discourse, and reading and writing informational text, students will come to understand how forces can cause stability or change in an object's motion.

- **Social Studies: Passport to Social Studies**

Introduction to World Geography and World Exploration Communities. In this unit students continue to identify the continents and oceans using globes and maps. Develop an understanding of how physical features (landforms and bodies of water) and climate support human settlement. Identify and explore examples of the elements of culture: arts, music, dance, literature, languages customs and traditions, religious beliefs and practices, holidays and festivals.

People's Republic of China Case Study
how culture, geography and history look at where China is located a woman of China to identify landform



Third Grade Teacher Team

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Important Announcements

Tuesday 2:20 – 3:00 PM is parent engagement time.

Please utilize this time to discuss important ideas and concerns with your child's teacher. You do not need to make an appointment. Walk ins are welcome!

STUDENT OF THE MONTH

Class 301- Evangelina Ermakova and Sair Shah

Class 302- Nathalie Carrero and Fernando Hernandez

Class 303- Loreen Noureidin and Zinuo Chen

Class 304- Hadeel Mozzeb and Raneem Ahmed

Class 345- Jefferson Pinto-Garcia



Homework Policy and Grading Guidelines

Homework assignments are designed to reinforce skills that were taught throughout the day. As much as possible, students are encouraged to complete assignments independently.

Please check and sign your child's homework planner daily.

Classroom Exams 45%
Classroom participation 30%
Homework/Projects 25%

Our grade leveling policy is as follows:

Level 4: 92 – 100%
Level 3: 80 – 91%
Level 2: 65 – 79%
Level 1: Below 65%

In most instances students will receive a rubric and guidelines along with projects and assignments to ensure that they have the information they need to succeed!

Leader in Me Program

Our school is a lighthouse school! We teach leadership skills through character development alongside our academic curriculum by promoting healthy habits to demonstrate in school, at home and everywhere we go. There are 7 core values of the "Leader in Me" program.

