



MARY WHITE OVINGTON PS/IS 30

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 Mrs. Ama Willock, AP
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Where LEADERS ROAR!
Respect, Opportunity, Acceptance, and Resilience

December 2018

Dear First Grade Parents,

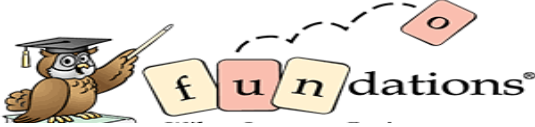


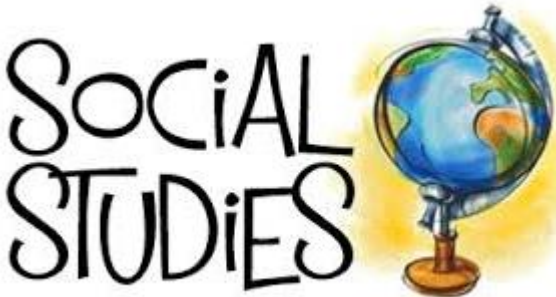
Welcome back from our Thanksgiving break. We have been Respectful, Opportunistic, Acepting and Resilient in our first semester of school and we are going to keep it up until the end of the school year. Plus, we are practicing the 7 habits every day at PS 30. First Grade would like to thank all the parents for working as a team by participating in your child’s learning.

<p>Important Dates:</p> 	<p>Parent Engagement: Every Tuesday from 2:30 -3:00 pm</p> <p>December Events: 12/5 - 1st grade Assembly 12:45 pm 12/18 –Math Workshop 2:30 pm 12/18 - PTA Meeting at 5:30 pm 12/21 – Winter Performance Time TBA December 24th – January 2nd Winter Break</p>
<p>First Grade Teachers:</p>	<ul style="list-style-type: none"> • 101- Ms. Ly and Mr. Green • 102- Ms. Moustapha • 103-Ms. Cosme and Ms. Hernandez • 104-Ms. Amira • K12- Ms. Adams
<p>CLKA (Domain 3 Different Lands, Similar Stories)</p> 	<p>Students can:</p> <ul style="list-style-type: none"> • identify the story as a folktale • identify the characters, setting, & plot • explain what is a character and what the setting is. • explain the similarities and differences between stories.
<p>Writing (Opinion)</p> 	<p>Students can:</p> <ul style="list-style-type: none"> • state an opinion • support their opinion with a minimum of 1-2 details.

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<p>Fundations (Unit 5)</p> 	<p>Students can identify:</p> <ul style="list-style-type: none"> • bonus letters (l, f, s) • trick words • scooping sentences • glued sounds (all, am, an).
<p>Math (Chapter 4 Subtraction Strategies)</p> 	<p>Students can :</p> <ul style="list-style-type: none"> • count back 1,2, or 3 to subtract. • recall an addition fact to subtract • numbers within 20 • make a 10 to subtract.
<p>Science (Unit 1 Chapter 2 Animal and Plant Defenses)</p> 	<p>Students can identify:</p> <ul style="list-style-type: none"> • how animals eat other living things • how animals and plants defend themselves.
<p>Social Studies (Unit 2 Families Grow and Change Over Time)</p> 	<p>Students can:</p> <ul style="list-style-type: none"> • identify what life was like in the past • how transportation, technology, and communication affected family life • how lives from long ago are similar and different to what they are now • how families told stories • how families showed their history • how families pass down their cultural heritage.