

MARY WHITE OVINGTON PS/IS 30

Mrs. Carol Heeraman, Principal
 Mrs. Ama Willock, AP
 Mr. Zaher Idriss, AP
 Mrs. Calliope Athanasakos, AP



*Where LEADERS ROAR!
 Respect, Opportunity, Acceptance, and Resilience*

December Newsletter

2nd Grade



Upcoming Events

- 12/04** – 2nd Grade assembly in the Annex @ 9am
- 12/11** – Writing Workshop for Parents
- 12/21** – Elementary Winter Showcase
- 12/24 - 01/01** – Winter Recess!



Winter Showcase

Our Annual Elementary Winter Showcase is coming soon. Each class will have their own performance. Each family will receive two tickets for the winter show. More information and tickets are coming soon.

Parent Engagement:

If you missed the Parent Teacher Conference, please make an appointment to meet with your child's teacher during Parent engagement time.

What we are learning this month:



CKLA	Writing	Math	Science	Social studies
Domain 4- Greek Myths- <ul style="list-style-type: none"> o Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral. o Identify the elements of character, setting, plot, and supernatural beings and events in particular Greek Myths. 	Narrative- Write a new version of a Myth- <ul style="list-style-type: none"> o Students use a story map and collaborate to plan a narrative retelling of a Greek Myth o Students work collaboratively to compose a new scene in the Arachne myth 	Chapter 4: 2-digit addition- <ul style="list-style-type: none"> o Apply place-value concepts when using a break-apart strategy for 2-digit addition o Practice 2-digit addition with and without regrouping o Record 2-digit addition using the standard algorithm. 	Unit 1 Chapter 2 Plants and Animals- <ul style="list-style-type: none"> o Without enough space, plants can't get the sunlight and water they need to grow. o Leaves need space to get sunlight. Roots need space in the soil to get water. 	Unit 2- New York City Over Time- <ul style="list-style-type: none"> o Analyze timelines to gather information o Understand how NYC has changed over time o Apply understandings of how and why NYC has changed to predict what NYC might look like in the future.

2nd Grade Teachers: Ms. Hoxha and Ms. Gamba (201), Ms. Hu (202), Ms. Marcano (203) Ms. Afifi and Ms. Amira (204)

