



**MARY WHITE OVINGTON PS/IS 30**

Mrs. Carol Heeraman, Principal  
 Mrs. Ama Willock, AP  
 Mr. Zaher Idriss, AP  
 Mrs. Calliope Athanasakos, AP



***Where LEADERS ROAR!***  
***Respect, Opportunity, Acceptance, and Resilience***

**December 2018**

**Dear Parents,**

Happy December!!! There is a Winter Holiday Show on **Friday, Dec. 21, 2018**. Our students are working hard on their performance. Therefore, we would like to invite all parents to come and watch the show, and cheer for your child. After the show, all parents are also invited to come back to their child’s classroom for a little refreshment. More information will be sent home soon!

All families are encouraged to attend this month’s **PTA Meeting on December 18<sup>th</sup>** at **5:30 pm**. Please visit our school website: [www.psis30pta.org](http://www.psis30pta.org) for important reminders and resources throughout the school year.

There will be **No School** from **Mon., December 24<sup>th</sup> to Mon., January 1<sup>st</sup>, 2019**. School will be back in session on **Tuesday, January 2, 2019!** It is our wish that you all have a **Happy Holiday and a Happy New Year!!!**

Please make sure to read with your child every night. Reading together at least 20 minutes a day is the most important gift you can give your child.

Finally, here are the **kindergarten learning targets** for this month:

<p><b>Reading/ CKLA</b> Stories</p>	<ol style="list-style-type: none"> <li>1. Students can ask and answer questions about key details in the text.</li> <li>2. Students can tell the main topic and important details in the text.</li> <li>3. Students can identify the reasons an author gives to support points in a text with prompting and supports.</li> <li>4. Students can identify basic similarities and differences between two texts on the same topic with prompting and supports.</li> <li>5. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a nonfiction/informational read-aloud.</li> </ol>
<p><b>Writing</b></p>	<ol style="list-style-type: none"> <li>1. Students can create detailed drawings to share opinions about a topic.</li> <li>2. Students can create detailed drawings to answer questions about a topic.</li> <li>3. Students can create detailed drawings and use the word bank to label the pictures.</li> </ol>
<p><b>Fundations</b></p>	<ol style="list-style-type: none"> <li>1. Students can repeat the letter-keyword-sounds.</li> <li>2. Students can sky write with correct letter formation and verbalization.</li> </ol>

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<p><b>Math</b> Numbers to 10</p>	<ol style="list-style-type: none"> <li>1. Students can represent objects with a number name and a written numeral.</li> <li>2. Students can use drawings to make 10 from a given number.</li> <li>3. Students can count forward to 10 from a given number.</li> <li>4. Students can solve problems by using the strategy-make a model.</li> <li>5. Students can use counting strategies to compare sets of objects.</li> <li>6. Students can understand addition as putting together and adding to.</li> <li>7. Students can solve problems using the strategy <i>act it out</i>.</li> <li>8. Students can use objects and drawing to solve addition word problems within 10 and record the equation.</li> <li>9. Students can decompose numbers from 5 to 10 into pair in more than one way and record each decomposition with an equation.</li> </ol>
<p><b>Science</b></p>	<ol style="list-style-type: none"> <li>1. Students can observe, record, and investigate how seeds become plants.</li> <li>2. Students can identify the parts of a plant: stem, leaves, flowers and roots.</li> <li>3. Students can identify that plants need light to live and grow.</li> <li>4. Students can identify that plants get the light they need by using their leaves.</li> </ol>
<p><b>Social Studies</b></p>	<ol style="list-style-type: none"> <li>1. Students can explain that schools are places designed to help them learn.</li> <li>2. Students can identify the people in a school community.</li> <li>3. Students understand that good classroom citizens help each other in many ways.</li> <li>4. Sanford Harmony Unit 2           <ul style="list-style-type: none"> <li>• Students will understand to be caring, kind, inclusive, and empathetic with each other.</li> </ul> </li> </ol>



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