

**MARY WHITE OVINGTON PS/IS 30**



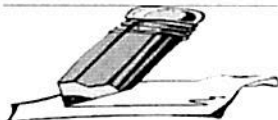
Mrs. Carol Heeraman, Principal  
 Mrs. Ama Willock, AP  
 Mr. Zaher Idriss, AP  
 Mrs. Calliope Athanasakos, AP



***Where LEADERS ROAR!***  
***Respect, Opportunity, Acceptance, and Resilience***

Dear First Grade Parents,

Welcome back from our Winter break! We have been Respectful, Opportunistic, Acepting and Resilient in our first semester of school and we are going to keep it up until the end of the school year. We are also practicing the 7 habits every day at PS 30. First Grade would like to thank all the parents for working as a team by participating with your child's learning.

<p><b>Important Dates:</b></p> 	<p><b>Parent Engagement:</b> Every Tuesday from 2:30 PM-3:00PM in your child's classroom.</p> <p><u>January Events:</u>          2<sup>nd</sup> – First day back to school!          9<sup>th</sup> – Student of the Month assembly pd. 7          21<sup>st</sup> – Martin Luther King Day (No School)          24<sup>th</sup> – 1<sup>st</sup> Grade Publishing Party pd. 8</p>
<p><b>First Grade Teachers:</b></p>	<ul style="list-style-type: none"> <li>• 101- Ms. Ly and Mr. Green</li> <li>• 102- Ms. Moustapha</li> <li>• 103- Ms. Cosme and Ms. Hernandez</li> <li>• 104- Ms. Soliman &amp; Ms. Afifi</li> <li>• K12- Ms. Adams</li> </ul>
<p><b>CLKA (Domain 4 Early World Civilizations)</b></p> 	<p>I can:</p> <ul style="list-style-type: none"> <li>• describe characters, settings, and major events in a story, using key details</li> <li>• identify who is telling a story at various points</li> <li>• ask and answer questions about key details in a text.</li> </ul>
<p><b>Writing (Opinion)</b></p> 	<p>I can:</p> <ul style="list-style-type: none"> <li>• state an opinion</li> <li>• support my opinion with a minimum of 1-2 details.</li> </ul>



Department of  
Education  
Chancellor Richard A. Carranza

## MARY WHITE OVINGTON PS/IS 30

Mrs. Carol Heerman, Principal

Mrs. Ama Willock, AP

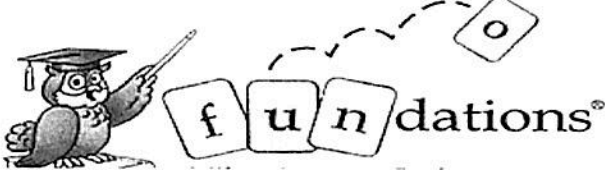
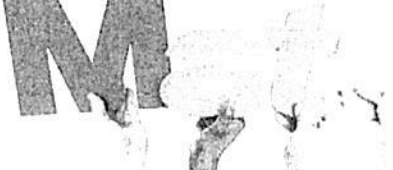


Mr. Zaher Idriss, AP

Mrs. Calliope Athanasakos, AP



**Where LEADERS ROAR!**

**Respect, Opportunity, Acceptance, and Resilience**

<p><b>Foundations (Unit 6)</b></p> 	<p>I can:</p> <ul style="list-style-type: none"><li>• identify bonus letters (l, f, s)</li><li>• identify trick words</li><li>• scoop sentences</li><li>• identify gulled sounds (all, am, an).</li></ul>
<p><b>Math (Chapter 5)</b></p> 	<p>I can::</p> <ul style="list-style-type: none"><li>• identify related addition and subtraction facts</li><li>• identify when to add and when to subtract</li><li>• identify the parts of a number sentence</li><li>• make a model to show and check their work.</li></ul>
<p><b>Science (Unit 1 Chapter 2 Animal and Plant Defenses)</b></p> 	<p>I can identify:</p> <ul style="list-style-type: none"><li>• how animals eat other living things</li><li>• how animals and plants defend themselves.</li></ul>
<p><b>Social Studies (Unit 2 Families Grow and Change Over Time)</b></p> 	<p>I can:</p> <ul style="list-style-type: none"><li>• identify what life was like in the past and compare it to life now</li><li>• explain how transportation, technology, and communication affected family life</li><li>• explain how families showed their history</li><li>• Explain how families pass down their cultural heritage.</li></ul>

\*To have the newsletter translated, please come in or call during parent engagement time on Tuesdays from 2:30 – 3:00 pm.

\* 如需学校月报翻译，请在星期二下午2:30 - 3:00在家长接触时间进来或打电话。

\* Para que se traduzca el boletín informativo, ingrese o llame durante el horario de participación de los padres los martes de 2:30 a 3:00 p.m.

إذا كنتم تودون ترجمة النشرة الإخبارية لكم، يرجى الحضور أو الاتصال خلال وقت مشاركة الوالدين كل يوم الثلاثاء من الساعة 2:30 إلى 3:00 مساءً.