

MARY WHITE OVINGTON PS/IS 30

Mrs. Carol Heeraman, Principal

Mrs. Ama Willock, AP

Mr. Zaher Idriss, AP

Mrs. Calliope Athanasakos, AP



Where LEADERS ROAR!
Respect, Opportunity, Acceptance, and Resilience

January Newsletter

2nd Grade



Upcoming events

- 01/08**– Parent workshop
(Amplify Science Curriculum)
- 01/10** – 2nd Grade assembly in
the Annex @ 9am
- 01/21** – Martin Luther King Jr.
(School Closed)
- 01/24**– Parent visitation 1st period



Reading Assessment

The second reading assessment will start in January. This time, we will focus on nonfiction text. It takes time for teachers to test all the students, please be patient to find out your child's new reading level. 😊

Parent Teacher Engagement :

If you have any questions about your child's progress, please make an appointment to meet with your child's teacher.

What we are learning this month:



CKLA	Writing	Math	Science	Social studies
Finish Domain 4 Start Domain 5- The War of 1812 <ul style="list-style-type: none"> ○ Identify the main topic of a multi-paragraph nonfiction/informational read-aloud as well as the focus of specific paragraphs within the text. ○ Describe the connection between a series of historical events, scientific ideas or concepts. 	Developing Narrative Writing <ul style="list-style-type: none"> ○ Students will gather information to describe Dolley Madison ○ Students will compose a diary entry by Dolley Madison ○ Students plan a diary entry Dolley Madison might write after the War of 1812 	Chapter 5: 2-digit subtraction <ul style="list-style-type: none"> ○ Break apart 2-digit subtrahend to subtract it from a 2-digit number ○ Draw quick pictures and record 2-digit subtraction using standard algorithm ○ Practice 2-digit subtraction with and without regrouping 	Unit 1 Chapter 3 Plants and Animals <ul style="list-style-type: none"> ○ Before they investigate, scientists decide how they will measure the thing they want to learn about. ○ Some plants depend on animals to disperse their seeds. These animals depend on the plants for food. 	Unit 2- New York City Over Time <ul style="list-style-type: none"> ○ Analyze timelines to gather information ○ Understand how NYC has changed over time ○ Apply understandings of how and why NYC has changed to predict what NYC might look like in the future.

2nd Grade Teachers: Ms. Hoxha and Ms. Gamba (201), Ms. Hu (202), Ms. Marcano(203) Ms. Afifi and Ms. Amira (204) Ms. Adams K12



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*To have the newsletter translated, please come in or call during parent engagement time on Tuesdays from 2:30 – 3:00 pm.

* 如需学校月报翻译，请在星期二下午2:30 - 3:00在家长接触时间进来或打电话。

* Para que se traduzca el boletín informativo, ingrese o llame durante el horario de participación de los padres los martes de 2:30 a 3:00 p.m.

إذا كنتم تودون ترجمة النشرة الإخبارية لكم، يرجى الحضور أو الاتصال خلال وقت مشاركة الوالدين كل يوم ثلاثاء من الساعة 2:30 إلى 3:00 مساءً.